## 



Paul Mason
Karen Mason

## TEACHYOURCHILDREN WELL

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Wauchope NSW 2446 AUSTRALIA
teachyourchildrenwell.com.au
email: Paul@teachyourchildrenwell.com.au
Karen@teachyourchildrenwell.com.au

## 

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## email: Paul@teachyourchildrenwell.com.au

## Karen@teachyourchildrenwell.com.au

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This booklet is part of the


Series

# Nomerattion maths wizand 



| Pre-test 1 and Post-test 1 | These test 201-210 Counting Order \& numbers before, after or between. |
| :---: | :---: |
| Pre-test 2 and Post-test 2 | These test 211 - 220 Counting Order \& numbers before, after or between. |
| Pre-test 3 and Post-test 3 | These test 221-230 <br> Place Value, Ordering numbers from lowest to high and Multiples. |
| Pre-test 4 and Post-test 4 | These test 231-240 Place Value, Ordering numbers from lowest to high and Multiples. |
| Pre-test 5 and Post-test 5 | These test 241 - 250 Numbers to words, words to numbers and counting for/back, Place Value. |
| Pre-test 6 and Post-test 6 | These test 251 - 260 Numbers to words, words to numbers and counting for/back, Place Value. |
| Pre-test 7 and Post-test 7 | These test 261-270 Number patterns, less than / greater than, rounding off and factors |
| Pre-test 8 and Post-test 8 | These test 271 - 280 Mixed Numeration Activities |
| Pre-test 9 and Post-test 9 | These test 281 - 290 Mixed Numeration Activities |


| Numeration 1-5 | Counting Order - Count by 5s or 10s up to 200. <br> Write the number before and after the given number up to 200. |
| :---: | :---: |
| Numeration 6-10 | Counting Order - Count by 1s or 2s up to 1000. <br> Write the number before and after the given number up to 1000. |
| Numeration 11-15 | Counting Order - Count by 3s or 4s up to 100. <br> Write the number before and after the given number up to 2000. |
| Numeration 16 - 20 | Counting Order - Count by 1 s or 2 s up to 10000. <br> Write the number before and after the given number from 1 to 10000. |
| Numeration 21 - 25 | Place Value with 100s, 10s and 1s. |
|  | Ordering 3 numbers up to 999. <br> Multiples of numbers up to 8 . |
| Numeration 26 - 30 | Place Value with 100s, 10s and 1s. |
|  | Ordering 4 numbers up to 999. <br> Multiples of numbers up to 10 . |



Numeration 61-65

Numeration 66 - 70

Numeration 71-75

Numeration 76 - 80

Numeration 81 - 85

Numeration 86 - 90

Number Patterns -
Rule: = Add 1 to 9 or Subtract 1 to 9.
Less than / Greater than / Equal - numbers to 100
Factors of numbers to 30 .
Rounding Off to nearest 10 with numbers to 1000
Number Patterns -
Rule: = Add 1 to 9 or Subtract 1 to 9.
PLUS more challenging Number Patterns.
Less than / Greater than / Equal -to 1000
PRIME numbers to 40.
Rounding Off to nearest 100 with numbers to 9999

Mixed Numeration Activities
Counting Forwards and backwards by 1s to 1000.
Write number Before, After or Between 1 - 200
Order Numbers from 1 to 200.
Write the number from words and words to numbers from 1 to 200.

Magic Numbers - Increment by 1 - Range 5-10
Secret Trails - Range 1 to 10
Counting Forwards and backwards by 10s - 1000.
Other activities - Numbers from 1 to 999.
Magic Numbers - Increment by 1 or 2
Range 5 to 12. Secret Trails - Range 1 to 15
Counting Forwards and backwards by 2 s to 1000.
Other activities - Numbers from 1 to 1000.
Magic Numbers - Increment by 1 or 2 -
Range 5 to 15 . Secret Trails - Range 2 to 20
Counting Forwards and backwards by 5s to 1000.
Other activities - Numbers from 1 to 9999.
Magic Numbers - Increment by 1 or 2 -
Range 5 to 15. Secret Trails - Range 2 to 20

## Counting Practice and Before / After / Between PRE1

Complete the counting tables.

1. Count by 5 from 159 to 179

| 159 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

2. Count by 5 from 47 to 67

|  |  |  | 62 |  |
| :--- | :--- | :--- | :--- | :--- |

3. Count by 5 from 108 to 128

|  |  |  |  | 128 |
| :--- | :--- | :--- | :--- | :--- |

4. Count by 5 from 12 to 32

|  | 17 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

5. Count by 5 from 16 to 36

|  |  | 26 |  |  |
| :--- | :--- | :--- | :--- | :--- |

Complete the counting tables.
6. Count by 10 from 136 to 176

| 136 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

7. Count by 10 from 38 to 78

| 38 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

8. Count by 10 from 92 to 132

9. Count by 10 from 8 to 48

|  |  |  |  | 48 |
| :--- | :--- | :--- | :--- | :--- |

10. Count by 10 from 12 to 52

|  |  | 32 |  |  |
| :--- | :--- | :--- | :--- | :--- |

Fill in the number that comes before, after or between the number(s) given.
11. 9
9
12. 40
42
13. 144
14. 151
15. $\quad 7$
44 $\qquad$
16.
8
17. 5
7
18. 5
21. 151 $\qquad$ 153
22. 68 $\qquad$
23. $\quad 45$
24. $7-9$
25.
41
26. 87

## Challenge:

27. Count by 10 from 170 to 260

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Counting Practice and Before / After / Between PRE2

Complete the counting tables.

1. Count by 3 from 74 to 86

|  | 77 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

2. Count by 3 from 41 to 53

3. Count by 3 from 4 to 16

|  |  | 10 |  |  |
| :--- | :--- | :--- | :--- | :--- |

4. Count by 3 from 66 to 78

|  |  |  | 75 |  |
| :--- | :--- | :--- | :--- | :--- |

5. Count by 3 from 2 to 14


Complete the counting tables.
6. Count by 4 from 45 to 61

|  |  | 53 |  |  |
| :--- | :--- | :--- | :--- | :--- |

7. Count by 4 from 72 to 88

|  | 76 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

8. Count by 4 from 2 to 18

|  | 6 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

9. Count by 4 from 65 to 81

| 65 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

10. Count by 4 from 75 to 91


Fill in the number that comes before, after or between the number(s) given.
11. $\qquad$ 732
12. 1,011
13. 1,965
1,967
14. 892 $\qquad$ 894
15. $\qquad$ 63
16. $\qquad$ 68
17. 683 $\qquad$ 18. 1,485
1,487
19. 689 $\qquad$
20. 50 $\qquad$ 21. 973 $\qquad$ 975
22. $\qquad$ 653
23. 366 $\qquad$ 368
24. $\qquad$ 1,470 25. 1,966

## Challenge:

26. Count by 1 from 5593 to 5602

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Place Value, Ordering Numbers \& Multiples PRE3

Write the place value of the underlined digit. (Write either ones (Units), or tens)

1. $5 \underline{4}=$ $\qquad$
2. $\underline{9} 18=$
$\qquad$ 3. $8 \underline{5} 9=$ $\qquad$
3. $8 \underline{8}=$ $\qquad$
4. $14=$
$\qquad$ 6. $\underline{3}=$ $\qquad$
5. $9 \underline{7}=$ $\qquad$ 8. $49=$ $\qquad$ 9. $4 \underline{1}=$ $\qquad$
6. $\underline{5}=$ $\qquad$
7. $89=$
$\qquad$
8. $461=$
$\qquad$
9. $603=$ $\qquad$ 14. $31=$ $\qquad$
10. $2 \underline{2} 2=$
$\qquad$

Order the numbers from lowest to highest.
16. 845
17. 333
18. 845
678
458
19. 677
20. 546
756
902
60
491
531
303
837

| 21. 226 | 22. 755 | 23. 541 | 24. 552 | 25. 834 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 870 | 362 | 950 | 738 | 636 |
| 885 | 84 | 249 | 664 | 565 |

List the first 5 multiples for each number.
26. $5=$ $\qquad$ 27. $6=$ $\qquad$ 28. $1=$ $\qquad$
29. $4=$ $\qquad$ 30. $3=$ $\qquad$ 31. $2=$ $\qquad$

Challenge: Find the lowest common multiple.
32. 4
4
3 $\qquad$ -
33. 5
3
34. 6
6
5 $\qquad$ -
35. 3
6
$\qquad$
$\qquad$

## Place Value, Ordering Numbers \& Multiples PRE4

Write the place value of the underlined digit. (Write either ones (Units), or tens)

1. $42 \underline{6}=$ $\qquad$ 2. $984=$ $\qquad$ 3. $2,144=$ $\qquad$
2. $\underline{5}, 795=$ $\qquad$ 5. $\underline{2} 25=$ $\qquad$ 6. $4,2 \underline{2} 8=$ $\qquad$
3. $\underline{9} 67=$ $\qquad$ 8. $81 \underline{1}=$ $\qquad$
4. $25 \underline{9}=$ $\qquad$ 11. $5 \underline{8} 3=$ $\qquad$
5. $1,4 \underline{2} 9=$ $\qquad$ 14. $3 \mathbf{3} 3=$ $\qquad$
6. $1,6 \underline{5} 0=$ $\qquad$
7. $1,985=$ $\qquad$
8. $\underline{9}, 692=$ $\qquad$

Order the numbers from lowest to highest.
16. 7,592
17. 3,056
18. 7,497
4,957
5,295
4,238
19. 2,659
572
7,470
5,402
3,196
7,789
8,487
4,515
20.
6,184
4,407
4,646
6,910
21. 6,084
22. 5,443
9,996
23. 5,949
3,675
3,813
1,864
1,975

Challenge: Find the magic number.

24. |  |  |  |
| :---: | :---: | :--- |
| 12 | 10 |  |
| 7 | 14 |  |

Magic Number:


Magic Number:


Magic Number:

Challenge: Find the lowest common multiple.
27. 5

5
7 $\qquad$ -
28. 4

8

## Numbers, Words and Expanded Notation PRETEST 5

Write the word(s) for each number.

1) $\mathbf{1 3 0}$
2) $\mathbf{1 0 9}$
3) 191
4) 27
5) $\mathbf{1 7 4}$ $\qquad$ 6) 71
6) 1 $\qquad$ 8) 179
7) 70
8) 119

Write the number for each word.
11) $\qquad$ sixty
13) $\qquad$ eleven
15) $\qquad$ thirteen
17) $\qquad$ one hundred seventeen
19) $\qquad$ sixty-two

Write each number in expanded form. Say how many 100s, 10 s and 1s.
21) 71
22) 88
23) 188
24) 170 $\qquad$
25) 118
26) 200 $\qquad$
12) $\qquad$ twenty-seven
14) $\qquad$ fifty-two
16) $\qquad$ one hundred six
18) $\qquad$ one hundred twenty-four
20) $\qquad$ one hundred seventy-six

Super Challenge: Find the secret trail.

27) | 5 | 3 | 6 |
| :---: | :---: | :---: |
| 4 | 7 | 7 |
| 1 | 4 | 1 |
|  | $\mathbf{+}$ | 21 |
28) | 6 | 4 | 2 |
| :---: | :---: | :---: |
| 2 | 3 | 5 |
| 6 | 2 | 3 |
|  | $\mathbf{4}$ | 22 |

| 6 | 4 | 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 3 | 5 |  |  |  |
| 6 | 2 | 3 |  |  |  |
|  |  |  |  | $\mathbf{+}$ |  |

28) 

| 2 | 4 | 2 |
| :---: | :---: | :---: |
| 2 | 3 | 1 |
| 5 | 6 | 2 |
|  | $\mathbf{+}$ | 18 |

30) | 6 | 2 | 4 |
| :---: | :---: | :---: |
| 2 | 3 | 7 |
| 3 | 3 | 3 |

## Numbers, Words and Expanded Notation PRETEST6

Write the word(s) for each number.

1) $\mathbf{1 , 3 9 7}$
2) $\mathbf{6 , 4 2 2}$
3) $\mathbf{8 , 8 5 1}$ $\qquad$
4) $\mathbf{1 , 0 9 8}$
5) $\mathbf{3 , 2 9 1}$ $\qquad$

Write the number for each word.
6) $\qquad$ seven thousand three hundred forty
7) three thousand six hundred fourteen
8) ___ four thousand six hundred eighty-one
9) ___ nine thousand three hundred thirteen
10) ___ six thousand one hundred twelve

Write each number in expanded form.
Say how many $1000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s .
11) 8,572
12) 972
13) 9,591 $\qquad$
14) 8,276 $\qquad$
15) 7,085 $\qquad$
16) 3,451 $\qquad$

Super Challenge:
17)

| 10 | 4 | 4 |
| :---: | :---: | :---: |
| 8 | 8 | 7 |
| 7 | 1 | 3 |
|  | $\mathbf{+}$ | 11 |

18) 

| 5 | 2 | 3 |
| :--- | :--- | :--- |
| 9 | 2 | 3 |
| 5 | 1 | 3 |
|  | $\mathbf{+}$ | 9 |

## Number Patterns, <, >, =, Rounding Off, Factors PRE 7

Find the answer by working out the pattern.

1. $51,46,41,36,31,26,21$, $\qquad$ 2. $96,90,84,78,72,66,60$, $\qquad$
2. $16,22,28,34,40,46,52$, $\qquad$ 4. $66,70,74,78,82,86,90$, $\qquad$
3. $19,28,37,46,55,64,73$, $\qquad$ 6. $83,77,71,65,59,53,47$, $\qquad$
4. $30,35,40,45,50,55,60$, $\qquad$
5. $74,70,66,62,58,54,50$, $\qquad$
6. $37,40,43,46,49,52,55$, $\qquad$
$\qquad$

Compare the numbers. Write < (less than), > (greater than) or Equal (=).
11. 2 _ 7
12. 43 70 13. 7 55 14. 154
15. 50 13
16. $86 \_1$ 1 17. 4_2 18. 23 64 19. 100 40 20. 8 $\qquad$ 9

Round off the number to the NEAREST 10. List the factors for each number.
21. $7 \underline{0} 9=$
22. $1 \underline{2} 2=$
31. $3=$ $\qquad$
$\qquad$
$\qquad$
23. $3 \underline{55} 5=$ $\qquad$ 24. $8 \underline{2} 9=$ $\qquad$ 33. $11=$ $\qquad$
34. $26=$ $\qquad$
25. $2 \underline{9} 1=$ $\qquad$ 26. $6 \underline{2} 9=$ $\qquad$
35. $5=$ $\qquad$
27. $4 \underline{990}=$ $\qquad$ 28. $913=$ $\qquad$ 36. $24=$ $\qquad$
37. $4=$ $\qquad$
29. $549=$ $\qquad$ 30. $4 \underline{0} 2=$ $\qquad$ 38. $21=$ $\qquad$
39. $9=$ $\qquad$
40. $16=$ $\qquad$

## Challenge: Count forwards.

1. Count by 1 from 523 to 532

|  |  |  | 526 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Challenge: Count backwards.

2. Count by 1 from 527 to 518

|  |  |  |  | 523 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Fill in the number that comes before and after the one provided.


Write the number for each word.
16. $\qquad$ eighty-two

Write the word for each number.
17. $\qquad$ ninety
18. __ thirty-three
19. 178
20. 177
21. 135

Challenge: Find the magic number.
22.

| 9 | 8 |  |
| :--- | :--- | :--- |
|  |  | 6 |
|  |  | 11 |

Magic Number:
23.

| 9 |  |  |
| :--- | :--- | :--- |
|  | 6 |  |
| 7 | 8 |  |

Magic Number:

Super Challenge: Find the secret trail.

24. | 10 | 3 | 1 |
| :---: | :---: | :---: |
| 7 | 10 | 1 |
| 2 | 9 | 1 |
|  | $\mathbf{+}$ | 42 |
25. | 2 | 3 | 8 |
| :---: | :---: | :---: |
| 7 | 3 | 3 |
| 7 | 4 | 4 |
|  | + | 28 |

## Challenge: Count forwards.

1. Count by 5 from 888 to 908

2. Count by 5 from 750 to 770


Challenge: Count backwards.
3. Count by 5 from 891 to 871

4. Count by 5 from 760 to 740

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

Fill in the number that comes before and after the given number(s).
5. $\qquad$ 8,611 6. 361
7. $\qquad$ 4,744
8. 1,207
9. $\qquad$ 771
10. 369

Order the numbers from lowest to highest.
11. 5,051
12. 6,008
13. 9,537
14. 7,311
9,425
9,273
8,739
8,808
6,590
3,709
1,480 1,693
5,898
7,094
9,990
9,476
3,575
8,678
8,348
6,108

## Write the number for each word.

15. $\qquad$ five thousand nine hundred forty-five

Write in expanded form. eg. $56=50+6$
19. 4,055 $\qquad$
16. $\qquad$ two thousand nine hundred seventy-nine
20. 2,371 $\qquad$
17. $\qquad$ one hundred ninety-four
21. 7,286
18. $\qquad$ eight thousand five hundred six
22. 1,037 $\qquad$

Challenge: Find the magic number.
23.

| 20 |  |  |
| :--- | :--- | :--- |
|  | 26 |  |
| 28 | 18 | 32 |

Magic Number:

24. | 14 | 28 | 18 |
| :--- | :--- | :--- |
|  | 20 | 16 |
|  |  |  |

Magic Number:

Super Challenge: Find the secret trail.

25. | 6 | 19 | 18 |
| :---: | :---: | :---: |
| 16 | 19 | 11 |
| 20 | 19 | 19 |
|  | $\mathbf{+}$ | 102 |
26. 

| 5 | 14 | 10 |
| :---: | :---: | :---: |
| 15 | 11 | 12 |
| 12 | 3 | 18 |
|  |  |  |
|  |  | 73 |
|  |  |  |

Counting Practice and Before / After / Between PRE1



## Challenge:


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Name: Date:

## Place Value, Ordering Numbers \& Multiples PRE3

| Write the place value of the underlined digit. (Write either ones (Units), or tens) |  |  |
| :---: | :---: | :---: |
| 1. $5 \underline{4}=4$ ones | 2. $\underline{918}=\underline{9}$ hundreds | 3. $8 \underline{5} 9=5$ tens |
| 4. $8 \underline{8}=8$ ones | 5. $1 \underline{4}=\underline{4}$ ones | 6. $\underline{3}=3$ ones |
| 7. $9 \underline{7}=7$ ones | 8. $49=4$ tens | 9. $41=1$ one |
| 10. $\underline{5}=5$ ones | 11. $\underline{89} 9=8$ tens | 12. $461=1$ one |
| 13. $\underline{603}=\underline{6}$ hundreds | 14. $31=1$ one | 15. $2 \underline{2} 2=\underline{2}$ tens |



List the first 5 multiples for each number.
26. $5=\underline{5,10,15,20,25}$
27. $6=\underline{6,12,18,24,30} \quad$ 28. $1=\underline{1,2,3,4,5}$
29. $4=\underline{4,8,12,16,20}$ 30. $3=\underline{3,6,9,12,15}$ 31. $2=\underline{2,4,6,8,10}$


Counting Practice and Before / After / Between PRE2


## Challenge:

26. Count by 1 from 5593 to 5602

| 5,593 | 5,594 | 5,595 | 5,596 | 5,597 | 5,598 | 5,599 | 5,600 | 5,601 | 5,602 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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Name:
Score:
Place Value, Ordering Numbers \& Multiples PRE4

| Write the place value of the underlined digit. (Write either ones (Units), or tens) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $42 \underline{6}=6$ ones | 2. $984=4$ ones |  |  | 3. $2,144=4$ tens |  |
| 4. $\underline{5}, 795=5$ thousands |  | 5. $\underline{2} 25=2$ hundreds |  |  | 6. $4,2 \underline{2} 8=\underline{2}$ tens |  |
| 7. $\underline{967}=9$ hundreds |  | 8. $81 \underline{1}=7$ ones |  |  | 9. $1,9 \underline{8} 5=8$ tens |  |
| 10. $25 \underline{9}=9$ ones |  | 11. $5 \underline{8} 3=8$ tens |  |  | 12. 1,650 $=5$ tens |  |
| 13. $1,4 \underline{2} 9=2$ tens |  | 14. $3 \underline{3} 3=3$ tens |  |  | 15. $\underline{9}, 692=\underline{9}$ thousands |  |
| Order the numbers from lowest to highest. |  |  |  |  |  |  |
|  | 7,592 $572{ }^{17 .}$ | 3,056 | 3,056 ${ }^{18}$ | 7,497 | 4,238 ${ }^{19}$ | 2,659 2,659 |
|  | 572 4,949 | 7,470 | 3,196 | 4,957 | 4,957 | 7,789 4,515 |
|  | 5,898 5,898 | 5,402 | 5,402 | 5,295 | 5,295 | 8,487 7,789 |
|  | 4,949 7,592 | 3,196 | 7,470 | 4,238 | 7,497 | 4,515 8,487 |
|  | 6,184 4,407 ${ }^{21}$ | 6,084 | $144{ }^{22}$ | 5,443 | 3,675 ${ }^{23}$ | 5,949 1,864 |
|  | 4,407 4,646 | 144 | 4,692 | 9,996 | 3,971 | 3,813 1,975 |
|  | 4,646 6,184 | 7,701 | 6,084 | 3,675 | 5,443 | 1,864 3,813 |
|  | 6,910 6,910 | 4,692 | 7,701 | 3,971 | 9,996 | 1,975 5,949 |


| Challenge: Find the magic number. |
| :--- |
| 24.   <br> 11 6 13 <br> 12 10 8 <br> 7 14 9 |

[^0]Numbers, Words and Expanded Notation PRETEST 5

| Write the word(s) for each number. | 2) 109 one hundred nine |
| :--- | :--- |
| 1) $\mathbf{1 3 0}$ one hundred thirty 4) 27 twenty-seven <br> 3) 191 one hundred ninety-one 6) $\mathbf{7 1}$ seventy-one <br> 5) $\mathbf{1 7 4}$ one hundred seventy-four 8) 179 one hundred seventy-nine <br> 7) $\mathbf{1}$ one 10) 119 one hundred nineteen <br> 9) seventy  |  |


| Write the number for each word. |
| :--- | :--- |
| 11) $\underline{60}$ sixty 12) 27 twenty-seven <br> 13) $\underline{11}$ eleven 14) $\underline{52}$ fifty-two <br> 15) $\underline{13}$ thirteen 16) 106 one hundred six <br> 17) $\underline{117}$ one hundred seventeen 18) $\underline{124}$ one hundred twenty-four <br> 19) $\underline{62}$ sixty-two 20) 176 one hundred seventy-six |


| Write each number in expanded form. Say how many $100 \mathrm{~s}, 10$ s and 1 s . | Super Challenge: Find the secret trail. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\text { 27) } \begin{array}{\|c\|c\|c} 5 & 3 & 6 \end{array}$ | 28) | 2 | 4 | 2 |
| 21) 717 tens + 1 one | $\psi$ |  |  |  |  |
|  | - |  |  | 3 | 1 |
| 22) 888 tens +8 ones | - |  | (5) |  |  |
| 23) 1881 hundred +8 tens +8 ones | + 21 |  |  | + | 18 |
| 24) 1701 hundred +7 tens | 29)6 4  | 30) |  | 2 | 4 |
| 25) 1181 hundred + 1 ten +8 ones | (2) 3 \$ |  | 2) |  | 7 |
|  | 6 2 3 |  | 3 |  |  |
| 26) 2002 hundreds | + 22 |  |  | + | 19 |

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MATHS WIZARD

Name:
te: Score:

Numbers, Words and Expanded Notation PRETEST6
Write the word(s) for each number.

1) $\mathbf{1 , 3 9 7}$ one thousand three hundred ninety-seven
2) $\mathbf{6 , 4 2 2}$ six thousand four hundred twenty-two
3) $\mathbf{8 , 8 5 1}$ eight thousand eight hundred fifty-one
4) $\mathbf{1 , 0 9 8}$ one thousand ninety-eight
5) 3,291 three thousand two hundred ninety-one

Write the number for each word.
6) 7,340 seven thousand three hundred forty
7) $\underline{3,614}$ three thousand six hundred fourteen
8) 4,681 four thousand six hundred eighty-one
9) 9,313 nine thousand three hundred thirteen
$\left.{ }^{0}\right) \underline{6,112}$ six thousand one hundred twelve

Write each number in expanded form.
Say how many $1000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s .
11) 8,5728 thousands +5 hundreds +7 tens +2 ones
12) 9729 hundreds +7 tens +2 ones
13) 9,5919 thousands +5 hundreds +9 tens +1 one
14) 8,2768 thousands +2 hundreds +7 tens +6 ones
15) 7,0857 thousands +8 tens +5 ones
16) 3,451 3 thousands +4 hundreds +5 tens +1 one

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MATHS WIZARD

## Name: Date: Score: <br> Number Patterns, <, >, =, Rounding Off, Factors PRE 7

Find the answer by working out the pattern.
$51,46,41,36,31,26,21,16,11(-5) 2.96,90,84,78,72,66,60,54,48(-6)$
$16,22,28,34,40,46,52, \underline{58,64(+6)} 4.66,70,74,78,82,86,90, \underline{94,98(+4)}$
$19,28,37,46,55,64,73, \underline{82,91(+9)} 6.83,77,71,65,59,53,47,41,35(-6)$
$74,70,66,62,58,54,50,46,42(-4) \quad 8.30,35,40,45,50,55,60,65,70(+5)$
$37,40,43,46,49,52,55,58,61(+3) 10.54,50,46,42,38,34,30, \underline{26,22(-4)}$

Compare the numbers. Write < (less than), > (greater than) or Equal ( $=$ ).

$$
\begin{array}{llllll}
\text { 11. } 2 \leq 7 & \text { 12. } 43<70 & 13.7 \leq 55 & \text { 14. } 1 \leq 54 & \text { 15. } 50 \geq 13 \\
\text { 16. } 86 \geq 1 & \text { 17. } 4 \geq 2 & \text { 18. } 23<64 & \text { 19. } 100 \geq 40 & 20.8 \leq 9
\end{array}
$$

| Round off the number to the NEAREST 10. |  | List the factors for each number. 31. $3=1,3$ |
| :---: | :---: | :---: |
| 21. $709=710$ | 22. $122=120$ |  |
|  |  | 32. $2=1,2$ |
| 23. $3 \underline{5} 5=360$ | 24. $8 \underline{2} 9=830$ | 33. $11=\underline{1,11}$ |
|  |  | 34. $26=\underline{1,2,13,26}$ |
| 25. $2 \underline{9} 1=\underline{290}$ | 26. $6 \underline{2} 9=630$ | 35. $5=1,5$ |
| 27. $4 \underline{990}=490$ | 28. $913=910$ | 36. $24=\underline{1,2,3,4,6,8,12,24}$ |
|  |  | 37. $4=\underline{1,2,4}$ |
| 29. $5499=550$ | 30. $4 \underline{0} 2=400$ | 38. $21=1,3,7,21$ |
|  |  | 39. $9=\underline{1,3,9}$ |
|  |  | 40. $16=1,2,4,8,16$ |



Challenge: Count backwards.
2. Count by 1 from 527 to 518

| 527 | 526 | 525 | 524 | 523 | 522 | 521 | 520 | 519 | 518 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

```
Fill in the number that comes before and after the one provided.
\begin{tabular}{llllll} 
3. \(\frac{152}{153} 154\) & 4. \(4 \frac{4}{5} \underline{6}\) & 5. \(\underline{5} 6 \underline{7}\) & 6. \(\underline{57} 58 \underline{59}\) \\
7. \(10 \underline{12} 11\) & 8. \(\underline{69} 70 \underline{71}\) & 9. \(\underline{21} 22 \underline{23}\) & 10. \(\underline{2} \underline{3}\)
\end{tabular}
```

Order the numbers from lowest to highest.

| 9 | 8 |  | 70 | 18 | 13 | 70 | 3 | 14. | 81 | 1 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 136 | 9 | 146 | 30 | 9 | 9 |  | 17 | 17 | 31 | 69 |
| 8 | 112 | 30 | 70 | 3 | 26 |  | 194 | 81 | 90 | 31 |
| 112 | 136 | 18 | 146 | 26 | 70 |  | 1 | 194 | 29 | 90 |


| Write the number for each word. | Write the word for each number. |
| :---: | :---: |
| 16. 82 eighty-two | 19. 178 one hundred seventy-eight |
| 17. 90 ninety | 20. 177 one hundred seventy-seven |
| 18. 33 thirty-three | 21. 135 one hundred thirty-five |




[^0]:    Challenge: Find the lowest common multiple.
    5 5, 10, 15, 20, 25, 30, 35 35
    7 7, 14, 21, 28, 35
    $8 \frac{4,8}{8}$8

