



TEACH YOUR CHILDREN WELL

Copyright © 2009 – 2014 by Paul and Karen Mason

Published by: Teach Your Children Well Wauchope NSW 2446 AUSTRALIA

teachyourchildrenwell.com.au

email: Paul@teachyourchildrenwell.com.au

Karen@teachyourchildrenwell.com.au

Sample Booklet

NOTE: This is just a sample booklet. It ONLY CONTAINS A SMALL NUMBER OF PAGES from the COMPLETE BOOKLET.

Copyright: This booklet (in printed or electronic format) is protected by copyright.



TEACH YOUR CHILDREN WELL

Copyright © 2009 – 2014 by Paul and Karen Mason

Published by: Teach Your Children Well Wauchope NSW 2446 AUSTRALIA

teachyourchildrenwell.com.au

email: Paul@teachyourchildrenwell.com.au

Karen@teachyourchildrenwell.com.au

Copyright: This booklet (in printed or electronic format) is protected by copyright.

Copying for educational purposes:

The purchaser of this book is permitted to make copies for their family.

If an individual copy is purchased by a teacher or educational institution, you are permitted to make enough copies for one whole class.

If purchased by a tutor or organization providing tutoring services, you are permitted to make enough copies for all your students that you individually tutor.

This booklet is part of the



Series

Numera	stion 2
maths	wizard
Pre-test 1 and Post-test 1	These test 201 – 210 Counting Order & numbers before, after or between.
Pre-test 2 and Post-test 2	These test 211 – 220 Counting Order & numbers before, after or between.
Pre-test 3 and Post-test 3	These test 221 – 230 Place Value, Ordering numbers from lowest to high and Multiples.
Pre-test 4 and Post-test 4	These test 231 – 240 Place Value, Ordering numbers from lowest to high and Multiples.
Pre-test 5 and Post-test 5	These test 241 – 250 Numbers to words, words to numbers and counting for/back, Place Value.
Pre-test 6 and Post-test 6	These test 251 – 260 Numbers to words, words to numbers and counting for/back, Place Value.
Pre-test 7 and Post-test 7	These test 261 – 270 Number patterns, less than / greater than, rounding off and factors
Pre-test 8 and Post-test 8	These test 271 – 280 Mixed Numeration Activities
Pre-test 9 and Post-test 9	These test 281 – 290 Mixed Numeration Activities

Numeration 1 – 5	Counting Order – Count by 5s or 10s up to 200.
	Write the number before and after the given number up to 200.
Numeration 6 – 10	Counting Order – Count by 1s or 2s up to 1000.
	Write the number before and after the given number up to 1000.
Numeration 11 – 15	Counting Order – Count by 3s or 4s up to 100.
	Write the number before and after the given number up to 2000.
Numeration 16 – 20	Counting Order – Count by 1s or 2s up to 10 000.
	Write the number before and after the given number from 1 to 10 000.
Numeration 21 – 25	Place Value with 100s, 10s and 1s.
	Ordering 3 numbers up to 999.
	Multiples of numbers up to 8.
Numeration 26 – 30	Place Value with 100s, 10s and 1s.
	Ordering 4 numbers up to 999.
	Multiples of numbers up to 10.

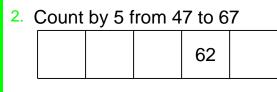
Numeration 31 – 35	Place Value with 1000s, 100s, 10s and 1s.
	Ordering 4 numbers up to 9999.
	Common Multiples of numbers up to 10.
Numeration 36 – 40	Place Value with 1000s, 100s, 10s and 1s.
	Ordering 5 numbers up to 9999.
	Common Multiples of numbers up to 10.
Numeration 41 – 45	Writing numbers to match words or words to match numbers up to 200.
	Writing numbers in expanded form to 200.
Numeration 46 – 50	Writing numbers to match words or words to match numbers up to 999.
	Writing numbers in expanded form to 999.
Numeration 51 – 55	Writing numbers to match words or words to match numbers up to 9999.
	Writing numbers in expanded form to 9999.
Numeration 56 – 60	Writing numbers to match words or words to match numbers from 1000 to 9999.
	Writing numbers in expanded form from 1000 to 9999.

Numeration 61 – 65	Number Patterns – Rule: = Add 1 to 9 or Subtract 1 to 9. Less than / Greater than / Equal – numbers to 100 Factors of numbers to 30. Rounding Off to nearest 10 with numbers to 1000
Numeration 66 – 70	Number Patterns – Rule: = Add 1 to 9 or Subtract 1 to 9. PLUS more challenging Number Patterns. Less than / Greater than / Equal –to 1000 PRIME numbers to 40. Rounding Off to nearest 100 with numbers to 9999
Numeration 71 – 75	Mixed Numeration Activities Counting Forwards and backwards by 1s to 1000. Write number Before, After or Between 1 – 200 Order Numbers from 1 to 200. Write the number from words and words to numbers from 1 to 200.
	Magic Numbers – Increment by 1 – Range 5 – 10
	Secret Trails – Range 1 to 10
Numeration 76 – 80	Counting Forwards and backwards by 10s - 1000. Other activities – Numbers from 1 to 999. Magic Numbers – Increment by 1 or 2 Range 5 to 12. Secret Trails – Range 1 to 15
Numeration 81 – 85	Counting Forwards and backwards by 2s to 1000. Other activities – Numbers from 1 to 1000. Magic Numbers – Increment by 1 or 2 – Range 5 to 15. Secret Trails – Range 2 to 20
Numeration 86 – 90	Counting Forwards and backwards by 5s to 1000. Other activities – Numbers from 1 to 9999. Magic Numbers – Increment by 1 or 2 – Range 5 to 15. Secret Trails – Range 2 to 20

Date:

Complete the counting tables.

1. Count by 5 from 159 to 179



- 3. Count by 5 from 108 to 128
- 4. Count by 5 from 12 to 32
- 5. Count by 5 from 16 to 36

Complete the counting tables.

6. Count by 10 from 136 to 176

136

7. Count by 10 from 38 to 78

|--|

- 8. Count by 10 from 92 to 132
- 9. Count by 10 from 8 to 48
- 10. Count by 10 from 12 to 52

32

Fil	l in the number that	comes before, after or be	etween the number(s) give	en.
11.	9	12. 40 42	13. 144	^{14.} 151
15.	7	16 8	17. 5_7	18. 5
19.	44	20. 76	21. 151 153	22. 68
23.	45	24. 7 9	25 41	26. 87

<u>Ch</u>	allenge:							
27. (Count by	10 from	170 to 26	60				
]
]

Counting Practice and Before / After / Between PRE2

Complete the counting tables. Complete the counting tables. 1. Count by 3 from 74 to 86 6. Count by 4 from 45 to 61 77 53 2. Count by 3 from 41 to 53 7. Count by 4 from 72 to 88 53 76 3. Count by 3 from 4 to 16 8. Count by 4 from 2 to 18 10 6 4. Count by 3 from 66 to 78 9. Count by 4 from 65 to 81 75 65 5. Count by 3 from 2 to 14 10. Count by 4 from 75 to 91 11 Fill in the number that comes before, after or between the number(s) given. ^{12.} 1,011_____ ^{13.} 1,965_ 11. 732
 14.
 892
 894
 15.
 63
 ^{16.} 68

<u>Chal</u>	llenge:							
26. Co	ount by	1 from 5	593 to 56	602				

^{23.} 366 368 ^{24.} 1,470 ^{25.} 1,966

^{18.} 1,485_____ 1,487 ^{19.} 689____

 21. 973
 975
 22.
 653

17. 683____

20. 50

91

1,967

Place Value, Ordering Numbers & Multiples PRE3

			6 (1				• • •				
		ace value o	of the ur	nderli	ned dig	it. (Write	<u>eithe</u>	r ones			
1.	5 <u>4</u> = _			2.	<u>9</u> 18 :	=			<u>3</u> . 8	8 <u>5</u> 9 =	
4.	8 <u>8</u> =			5.	1 <u>4</u> =				<u>6.</u> <u>3</u>	<u>8</u> =	
									-		
7.	9 <u>7</u> =			8.	<u>4</u> 9 =				<mark>9</mark> . 4	l <u>1</u> =	
									-		
10.	5 =			11.	89 =				12. 4	6 <u>1</u> =	
					_				-		
13.	603 =			14.	31 =				15. 2	222 =	
	<u> </u>				-				-		
<u>O</u>	der the n	umbers fror	n lowes	st to h	nighest.	<u>.</u>					
16.		17.			-			19.	677	20.	516
										_0.	
	756		902			678			491		531
	61		60			458			303		837
21.	226	22.	755		23.	5/1		24.	552	25.	834
	870		362			950			738		636
	885		84			249			664		565
Lis	st the first	5 multiples	for eac	ch nu	mber.						
									28.	1 =	
20.	0				0					· –	
29.	4 =			30.	3=				31.	2 =	
	· –				0					<u> </u>	
	- 11 -		1			. 1 .					
	_	Find the lov	vest cor	nmoi	n multip						
32.						33.	-				
	3						3				-
							_				
34.	6					35.	3				
	5						6				-

Place Value, Ordering Numbers & Multiples PRE4

_															
<u>W</u> ı	rite the	e plac	e valu	le o	f the	underli	<u>ned di</u>	<u>git. (\</u>	Nrite e	either ones	<u>(Unit</u>	<u>s), or</u>	tens	<u>s)</u>	
1.	42 <u>6</u>	=				2.	98 <u>4</u>	=			3.	2,14	4 =	=	
	_												-		
4.	<u>5</u> ,79	95 =				5.	<u>2</u> 25	=			6.	4,22	28 =	=	
	<u>_</u> ,. c						=-•					·,			
7.	<u>9</u> 67	_				8.	81 <u>7</u>	_			9.	1,9 <u>8</u>	85.	_	
	<u>3</u> 07					_ 0.	01 <u>7</u>				0.	1,9 <u>c</u>	<u>- U</u>		
10	250					11	500				12	1 66			
10.	25 <u>9</u>	=				_ '''	5 <u>8</u> 3	=_			12.	1,6 <u>5</u>	<u>0</u> 0 =	=	
40	4 40						000				4.5	0.00			
13.	1,4 <u>2</u>	<u>9</u> =				14.	3 <u>3</u> 3	=_			15.	<u>9</u> ,69)2 =	=	
_					-										
<u>Or</u>	<u>der th</u>	<u>e nun</u>	<u>nbers</u>	fror	<u>n lov</u>	vest to h	nighes	<u>t.</u>							
16.	7,5	92			17.	3,05	6		18.	7,497		1	9.	2,65	59
	5	72				7,47	0			4,957				7,78	
						•				,					
	5,8					5,40				5,295				8,48	
	4,9	49				3,19	6			4,238				4,51	15
20.	C 1	04			21.		٨		22	E 440		2	2		10
20.	6,1				21.	6,08			22.	5,443		2		5,94	
	4,4	07				14	4			9,996				3,81	3
	4,6	46				7,70	1			3,675				1,86	64
	6,9					4,69				3,971				1,97	
	0,3	10				- ,03	2			5,571				1,07	0
<u>Ch</u>	alleng	je: Fi	nd the	e ma	agic r	number.	<u>.</u>								
24.						25.	8	_	4]	26.	F		3	
							0	9	4			5		3	
	12	10						7							
	7	1 1								1					-
	7	14								J		9		7	
	Magic	Num	ber:				Magic	Num	nber:			Magic	Nu	mber:	
<u>C</u>	alleng	ge: Fi	nd the	e lov	vest	commo	n mult	iple.							
27.	5 _								28.	4					
	7									8					

Numbers, Words and Expanded Notation PRETEST 5

Date:

Write the word(s) for each number.	
1) 130	2) 109
3) 191	4) 27
5) 174	6) 71
7) 1	8) 179
9) 70	10) 119
Write the number for each word.	
¹¹⁾ sixty	12)twenty-seven
¹³⁾ eleven	14)fifty-two
¹⁵⁾ thirteen	¹⁶⁾ one hundred six
¹⁷⁾ one hundred seventeen	¹⁸⁾ one hundred twenty-four
¹⁹⁾ sixty-two	20) one hundred seventy-six
Write each number in expanded form.	Super Challenge: Find the secret trail.
Say how many 100s, 10s and 1s.	
21) 71	
22) 88	4 7 7 2 3 1
23) 188	+ (21) $+$ (18)
24) 170	²⁹⁾ 6 4 2 ³⁰⁾ 6 2 4
25) 118	2 3 5 2 3 7
26) 200	
	+ (22) $+$ (19)

Numbers, Words and Expanded Notation PRETEST6

Write the word(s) for each number.
) 1,397
) 6,422
) 8,851
) 1,098
) 3,291

Write the number for each word.

- 6) ______ seven thousand three hundred forty
- 7) _____ three thousand six hundred fourteen
- 8) four thousand six hundred eighty-one
- ⁹⁾ nine thousand three hundred thirteen
- 10) _____ six thousand one hundred twelve

Write each number in expanded form.	<u>Su</u>	per Cl	haller	<u>ige:</u>
Say how many 1000s, 100s, 10s and 1s. 11) 8,572	17)	10	4	4
		8	8	7
12) 972		7	1	3
13) 9,591			+	(11)
14) 8,276	18)	5	2	3
15) 7,085		9	2	3
		5	1	3
16) 3,451			+	9

Number Patterns, <, >, =, Ro	unding Off, Factors PRE 7
Find the answer by working out the pattern.	
1. 51, 46, 41, 36, 31, 26, 21,	2. 96, 90, 84, 78, 72, 66, 60,
3. 16, 22, 28, 34, 40, 46, 52,	4. 66, 70, 74, 78, 82, 86, 90,
5. 19, 28, 37, 46, 55, 64, 73,	6. 83, 77, 71, 65, 59, 53, 47,
7. 74, 70, 66, 62, 58, 54, 50,	8. 30, 35, 40, 45, 50, 55, 60,
9. 37, 40, 43, 46, 49, 52, 55,	10. 54, 50, 46, 42, 38, 34, 30,
Compare the numbers. Write < (less than), > (g	greater than) or Equal (=).
^{11.} 2 7 ^{12.} 43 70 ^{13.} 7	_ 55 ^{14.} 1 54 ^{15.} 50 13
^{16.} 86 1 ^{17.} 4 2 ^{18.} 23	64
Round off the number to the NEAREST 10.	List the factors for each number.
$^{21.} 7\underline{0}9 = 22. 1\underline{2}2 =$	31. 3 =
^{23.} 3 <u>5</u> 5 = ^{24.} 8 <u>2</u> 9 =	32. 2 = 33. 11 =
	34. 26 =
25. 2 <u>9</u> 1 = 26. 6 <u>2</u> 9 =	35. 5 =
	36. 24 =
	37. 4 =
^{29.} 5 <u>4</u> 9 = ^{30.} 4 <u>0</u> 2 =	38. 21 =
	39. 9=
	40. 16 =

Mixed Numeration Activities

Date:

PRE-TEST 8

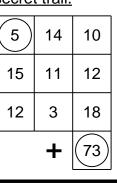
1. Count by 1 from 523 to 532
Challenge: Count backwards. 2. Count by 1 from 527 to 518
2. Count by 1 from 527 to 518
2. Count by 1 from 527 to 518
2. Count by 1 from 527 to 518
Fill in the number that comes before and after the one provided. 31534556658 711870922102 Order the numbers from lowest to highest. 119_12. 70 13. 70 14. 81 15. 6 136 146 9 17 31 8 30 3 194 90 112 18 26 1 29 Write the number for each word. Write the number for each word. 19. 178 171ninety 20. 177
Fill in the number that comes before and after the one provided. 31534556658 711870922102 Order the numbers from lowest to highest. 11. 9 12. 70 13. 70 14. 81 15. 6 136 146 9 17 31 8 30 3 194 90 112 18 26 1 29 Write the number for each word. Write the number for each word. 16 eighty-two 19. 178
31534556658 711870922102 Order the numbers from lowest to highest. 11. 9 12. 70 13. 70 14. 81 15. 6 136 146 9 17 31 8 30 3 194 90 112 18 26 1 29 Write the number for each word. Write the number for each word. Write the number for each word. 19. 178
31534556658 711870922102 Order the numbers from lowest to highest. 11. 9 12. 70 13. 70 14. 81 15. 6 136 146 9 17 31 8 30 3 194 90 112 18 26 1 29 Write the number for each word. Write the number for each word. Write the number for each word. 19. 178
7. 11 8. 70 9. 22 10. 2 Order the numbers from lowest to highest. 11. 9 12. 70 13. 70 14. 81 15. 6 136 146 9 17 31 8 30 3 194 90 112 18 26 1 29 Write the number for each word. Write the number for each word. Write the number for each word. 19. 178 16. eighty-two 19. 177 17. 20. 177
Order the numbers from lowest to highest. 11. 9 12. 70 13. 70 14. 81 15. 6 136 146 9 17 31 8 30 3 194 90 112 18 26 1 29 Write the number for each word. Write the number for each word. Write the word for each number. 16. 19. 178 17.
11. 9 12. 70 13. 70 14. 81 15. 6 136 146 9 17 31 8 30 3 194 90 112 18 26 1 29 Write the number for each word. Write the word for each number. 16. eighty-two 19. 178 17. ninety 20. 177
11. 9 12. 70 13. 70 14. 81 15. 6 136 146 9 17 31 8 30 3 194 90 112 18 26 1 29 Write the number for each word. Write the word for each number. 16. eighty-two 19. 178 17. ninety 20. 177
136 146 9 17 31 8 30 3 194 90 112 18 26 1 29 Write the number for each word. Write the word for each number. 16.
8 30 3 194 90 112 18 26 1 29 Write the number for each word. Write the word for each number. 16. eighty-two 19. 178 17. ninety 20. 177 18. thirty-three 21. 135
112 18 26 1 29 Write the number for each word. Write the word for each number. 16eighty-two 19. 178
Write the number for each word. Write the word for each number. 16eighty-two 19. 178
Write the number for each word. Write the word for each number. 16eighty-two 19. 178
16eighty-two 19. 178 17ninety 20. 177 18thirty-three 21. 135
16eighty-two 19. 178 17ninety 20. 177 18thirty-three 21. 135
17
18thirty-three 21. 135
Obellanger Find the magic number Super Challenger Find the secret trail
Challenge: Find the magic number. Super Challenge: Find the secret trail. 22 24 25
22. 9 8 23. 9 24. 10 3 1 25. 2 3 8
6 6 7 10 1 7 3 3
Magic Number: Magic Number: $+$ (42) $+$ (28)

Name:	
-------	--

ion Activi	ties
	2. Count by 5 f

Date:

	Mi	xed	Nume	ratic	on A	Cti	/itie s	5			PRE-	TEST	9
Ch	allenge:	Count	forwards	<u>.</u>									
1. (Count by	5 fron	n 888 to 9	908			2.	Count b	y 5	from	750 to 7	70	
Ch	allenge:	Count	backwar	<u>ds.</u>									
3.	Count by	/ 5 fron	n 891 to 8	371			4.	Count b	y 5	from	760 to 7	40	
Fill	l in the n	umber	that com	es befo	ore ar	nd afte	er the c	iven nur	nber	r(s).			
5.						36	-			. ,		4,744	
8.		1,207	,	9		77	71			10.			
<u>Or</u>	der the r	number	s from lo	west to	high	<u>est.</u>							
11.	5,051		12.	6,00	8(13.	9,537	7		14.	7,311	
	9,425			9,27				8,739				8,808	
	6,590			3,70				1,480				1,693	
	5,898			7,09				9,990				9,476	
	3,575			8,67	8			8,348	3			6,108	
<u>W</u>	rite the n	umber	for each	word.				<u>Write i</u>	n e>	kpand	ed form	. eg. 56	<u>= 50 + 6</u>
15.	fi	ve tho	usand nir	ne hund	dred f	orty-fi	ve	19. 4,0	055				
16.	tv	wo tho	usand nir	ne hund	dred s	sevent	y-nine	20. 2,3	371				
17.	0	ne hur	ndred nin	ety-fou	r			<mark>21</mark> . 7,:	286				
18.	e	ight th	ousand fi	ve hun	dred	six		22. 1,0	037				
<u>Ch</u>	Challenge: Find the magic number. Super Challenge: Find the secret trail.												
23.	20		24.	14	28	18	25	6	19	18	26.	5	14 10
	2	6			20	16		16	19	11		15 ⁻	11 12
	28 1	8 32						20	19	19		12	3 18
	Magic N	umber:		Magic	Num	ber:			+	(102)		·I	+ 73



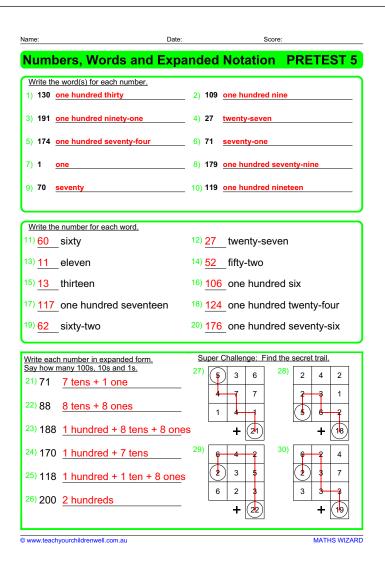
Name: Date: Score:	
Name: Date: Score: Counting Practice and Before / After / Between PRE1	Name
Complete the counting tables. Complete the counting tables.	
1. Count by 5 from 159 to 179 6. Count by 10 from 136 to 176	1.
159 164 169 174 179 136 146 156 166 176	
2. Count by 5 from 47 to 67 7. Count by 10 from 38 to 78 17 50 57 60 70	2.
47 52 57 62 67 38 48 58 68 78	3.
3. Count by 5 from 108 to 128 8. Count by 10 from 92 to 132 108 113 118 123 128	
108 113 118 123 128 92 102 112 122 132	4.
4. Count by 5 from 12 to 32 9. Count by 10 from 8 to 48 12 17 22 27 32	
	5.
5. Count by 5 from 16 to 36 10. Count by 10 from 12 to 52 16 21 26 31 36 12 22 32 42 52	
	Eil
Fill in the number that comes before, after or between the number(s) given.	11.
11. 9 10 12. 40 41 42 13. 144 145 14. 151 152	14.
15. <u>6</u> 7 16. <u>7</u> 8 17. 5 <u>6</u> 7 18. 5 <u>6</u>	17.
19. 44 45 20. 76 77 21. 151 152 153 22. 68 69	20.
23. <u>44</u> 45 24. 7 <u>8</u> 9 25. <u>40</u> 41 26. 87 <u>88</u>	23.
Challenge:	
27. Count by 10 from 170 to 260	26.
170 180 190 200 210 220 230 240 250 260	
© www.teachyourchildrenwell.com.au MATHS WIZARD	© wm
	Name
Name: Date: Score:	Teamo
Name: Date: Score: Place Value, Ordering Numbers & Multiples PRE3	F
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units), or tens)	Wr
Write the place value of the underlined digit. (Write either ones (Units), or tens) 1. 54 = 4 ones 2. 918 = 9 hundreds 3. 859 = 5 tens	<u>Wr</u> 1.
Place Value, Ordering Numbers & MultiplesPRE3Write the place value of the underlined digit. (Write either ones (Units), or tens)1. $54 = 4$ ones2. $918 = 9$ hundreds3. $859 = 5$ tens4. $88 = 8$ ones5. $14 = 4$ ones6. $3 = 3$ ones	<u>Wr</u> 1. 4.
Place Value, Ordering Numbers & MultiplesPRE3Write the place value of the underlined digit. (Write either ones (Units), or tens)1. $5\underline{4} = \underline{4}$ ones2. $\underline{9}18 = \underline{9}$ hundreds3. $8\underline{5}9 = \underline{5}$ tens4. $8\underline{8} = \underline{8}$ ones5. $1\underline{4} = \underline{4}$ ones6. $\underline{3} = \underline{3}$ ones7. $9\underline{7} = \underline{7}$ ones8. $\underline{4}9 = \underline{4}$ tens9. $4\underline{1} = \underline{1}$ one	<u>Wr</u> 1. 4. 7.
Place Value, Ordering Numbers & MultiplesPRE3Write the place value of the underlined digit. (Write either ones (Units), or tens)1. $5\underline{4} = \underline{4}$ ones2. $\underline{9}18 = \underline{9}$ hundreds3. $8\underline{5}9 = \underline{5}$ tens4. $8\underline{8} = \underline{8}$ ones5. $1\underline{4} = \underline{4}$ ones6. $3\underline{2} = \underline{3}$ ones7. $9\underline{7} = \underline{7}$ ones8. $\underline{4}9 = \underline{4}$ tens9. $4\underline{1} = 1$ one10. $\underline{5} = \underline{5}$ ones11. $\underline{8}9 = \underline{8}$ tens12. $46\underline{1} = \underline{1}$ one	<u>Wr</u> 1. 4. 7. 10.
Place Value, Ordering Numbers & MultiplesPRE3Write the place value of the underlined digit. (Write either ones (Units), or tens)1. $5\underline{4} = \underline{4}$ ones2. $\underline{9}18 = \underline{9}$ hundreds3. $8\underline{5}9 = \underline{5}$ tens4. $8\underline{8} = \underline{8}$ ones5. $1\underline{4} = \underline{4}$ ones6. $\underline{3} = \underline{3}$ ones7. $9\underline{7} = \underline{7}$ ones8. $\underline{4}9 = \underline{4}$ tens9. $4\underline{1} = \underline{1}$ one	<u>Wr</u> 1. 4. 7.
Place Value, Ordering Numbers & MultiplesPRE3Write the place value of the underlined digit. (Write either ones (Units). or tens)1. $54 = 4$ ones2. $918 = 9$ hundreds3. $859 = 5$ tens4. $88 = 8$ ones5. $14 = 4$ ones6. $3 = 3$ ones7. $97 = 7$ ones8. $49 = 4$ tens9. $41 = 1$ one10. $5 = 5$ ones11. $89 = 8$ tens12. $461 = 1$ one13. $603 = 6$ hundreds14. $31 = 1$ one15. $222 = 2$ tensOrder the numbers from lowest to highest.	<u>Wr</u> 1. 4. 7. 10. 13. <u>Or</u>
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units). or tens) 1. $54 = 4$ ones 2. $918 = 9$ hundreds 3. $859 = 5$ tens 4. $88 = 8$ ones 5. $14 = 4$ ones 6. $3 = 3$ ones 7. $97 = 7$ ones 8. $49 = 4$ tens 9. $41 = 1$ one 10. $5 = 5$ ones 11. $89 = 8$ tens 12. $461 = 1$ one 13. $603 = 6$ hundreds 14. $31 = 1$ one 15. $222 = 2$ tens Order the numbers from lowest to highest. 16. 845 61 17. 333 60 18. 845 458 19. 677 303 20. 546 531	W 1. 4. 7. 10. 13.
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units). or tens) 1. $54 = 4$ ones 2. $918 = 9$ hundreds 3. $859 = 5$ tens 4. $88 = 8$ ones 5. $14 = 4$ ones 6. $3 = 3$ ones 7. $97 = 7$ ones 8. $49 = 4$ tens 9. $41 = 1$ one 10. $5 = 5$ ones 11. $89 = 8$ tens 12. $461 = 1$ one 13. $603 = 6$ hundreds 14. $31 = 1$ one 15. $222 = 2$ tens Order the numbers from lowest to highest. 16. 845 61 17. 333 60 18. 845 458 19. 677 303 20. 546 531	<u>Wr</u> 1. 4. 7. 10. 13. <u>Or</u>
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units). or tens) 1. $54 = 4$ ones 2. $918 = 9$ hundreds 3. $859 = 5$ tens 4. $88 = 8$ ones 5. $14 = 4$ ones 6. $3 = 3$ ones 7. $97 = 7$ ones 8. $49 = 4$ tens 9. $41 = 1$ one 10. $5 = 5$ ones 11. $89 = 8$ tens 12. $461 = 1$ one 13. $603 = 6$ hundreds 14. $31 = 1$ one 15. $222 = 2$ tens Order the numbers from lowest to highest. 16. 845 61 17. 333 60 18. 845 458 19. 677 303 20. 546 531 756 756 902 333 678 678 491 491 531 546 61 845 60 902 458 845 303 677 837 837 21. 226 226 22 . 755 84 23 . 541 249 24 . 552 552 25 . 834 565	<u>Wr</u> 1. 4. 7. 10. 13. <u>Or</u>
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units). or tens) 1. $54 = 4$ ones 2. $918 = 9$ hundreds 3. $859 = 5$ tens 4. $88 = 8$ ones 5. $14 = 4$ ones 6. $3 = 3$ ones 7. $97 = 7$ ones 8. $49 = 4$ tens 9. $41 = 1$ one 10. $5 = 5$ ones 11. $89 = 8$ tens 12. $461 = 1$ one 13. $603 = 6$ hundreds 14. $31 = 1$ one 15. $222 = 2$ tens Order the numbers from lowest to highest. 16. 845 61 17. 333 60 18. 845 458 19. 677 303 20. 546 531 756 756 902 333 678 678 491 491 531 546 61 845 60 902 458 845 303 677 837 837	<u>Ши</u> 1. 4. 7. 10. 13. <u>Ол</u> 16.
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units). or tens) 1. $54 = 4$ ones 2. $918 = 9$ hundreds 3. $859 = 5$ tens 4. $88 = 8$ ones 5. $14 = 4$ ones 6. $3 = 3$ ones 7. $97 = 7$ ones 8. $49 = 4$ tens 9. $41 = 1$ one 10. $5 = 5$ ones 11. $89 = 8$ tens 12. $461 = 1$ one 13. $603 = 6$ hundreds 14. $31 = 1$ one 15. $222 = 2$ tens Order the numbers from lowest to highest. 16. 845 61 17. 333 60 18. 845 458 19. 677 303 20. 546 531 756 756 902 333 678 678 491 491 531 546 61 845 60 902 458 845 303 677 837 837 21. 226 226 $22. 755$ 84 $23. 541$ 249 $24. 552$ 552 $25. 834 565$ 870 870 362 362 950 541 738 664 636 636 885 885 84 755 249 950 664 738 565 834	<u>Ши</u> 1. 4. 7. 10. 13. <u>Ол</u> 16.
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units). or tens) 1. $54 = 4$ ones 2. $918 = 9$ hundreds 3. $859 = 5$ tens 4. $88 = 8$ ones 5. $14 = 4$ ones 6. $3 = 3$ ones 7. $97 = 7$ ones 8. $49 = 4$ tens 9. $41 = 1$ one 10. $5 = 5$ ones 11. $89 = 8$ tens 12. $461 = 1$ one 13. $603 = 6$ hundreds 14. $31 = 1$ one 15. $222 = 2$ tens Order the numbers from lowest to highest. 16. 845 61 17. 333 60 18. 845 458 19. 677 303 20. 546 531 756 756 902 333 678 678 491 491 531 546 61 845 60 902 458 845 303 677 837 837 21. 226 226 22 . 755 84 23 . 541 249 24 . 552 552 25 . 834 565 870 870 362 362 950 541 738 664 636 636	<u>Ши</u> 1. 4. 7. 10. 13. <u>Ол</u> 16.
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units), or tens) 1. $54 = 4$ ones 2. $918 = 9$ hundreds 3. $859 = 5$ tens 4. $88 = 8$ ones 5. $14 = 4$ ones 6. $3 = 3$ ones 7. $97 = 7$ ones 8. $49 = 4$ tens 9. $41 = 1$ one 10. $5 = 5$ ones 11. $89 = 8$ tens 12. $461 = 1$ one 13. $603 = 6$ hundreds 14. $31 = 1$ one 15. $222 = 2$ tens Order the numbers from lowest to highest. 16. 845 61 17. 333 60 18. 845 458 19. 677 303 20. 546 531 756 756 902 333 678 678 491 491 531 546 61 845 60 902 458 845 303 677 837 837 21. 226 226 22 . 755 84 23 . 541 249 24 . 552 552 25 . 834 565 870 870 362 362 950 541 738 664 636 636 885 885 84 755 249 950 664 738 565 834	<u>Ши</u> 1. 4. 7. 10. 13. Оп 16. 20.
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units), or tens) 1. $54 = 4$ ones 2. $918 = 9$ hundreds 3. $859 = 5$ tens 4. $88 = 8$ ones 5. $14 = 4$ ones 6. $3 = 3$ ones 7. $97 = 7$ ones 8. $49 = 4$ tens 9. $41 = 1$ one 10. $5 = 5$ ones 11. $89 = 8$ tens 12. $461 = 1$ one 13. $603 = 6$ hundreds 14. $31 = 1$ one 15. $222 = 2$ tens Order the numbers from lowest to highest. 16. 845 61 17. 333 60 18. 845 458 19. 677 303 20. 546 531 Order the numbers from lowest to highest. 16. 845 61 902 333 678 491 491 531 546 61 845 60 902 458 845 303 677 837 837 21. 226 226 27. 55 84 23. 541 249 24. 552 552 583 565 834 List the first 5 multiples for each number. 26. $5 = 5, 10, 15, 20, 25$ <td><u>Ши</u> 1. 4. 7. 10. 13. 16. 20. <u>Сп</u></td>	<u>Ши</u> 1. 4. 7. 10. 13. 16. 20. <u>Сп</u>
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units), or tens) 1. $54 = 4$ ones 2. $918 = 9$ hundreds 3. $859 = 5$ tens 4. $88 = 8$ ones 5. $14 = 4$ ones 6. $3 = 3$ ones 7. $97 = 7$ ones 8. $49 = 4$ tens 9. $41 = 1$ one 10. $5 = 5$ ones 11. $89 = 8$ tens 12. $461 = 1$ one 13. $603 = 6$ hundreds 14. $31 = 1$ one 15. $222 = 2$ tens Order the numbers from lowest to highest. 16. 845 61 17. 333 60 18. 845 458 19. 677 303 20. 546 531 756 756 902 333 678 678 491 491 531 546 61 845 60 902 458 845 303 677 837 837 21. 226 226 22. 755 84 23. 541 249 24. 552 552 25. 834 565 870 870 362 362 950 541 738 664 636 636 885 885 84 755 249 950 664 738 565 834 List the first 5 multiples for each number. 26. $5 = 5, 10, 15, 20, 25$ 27. $6 = 6, 12, 18, 24, 30$ 28. $1 = 1, 2, 3, 4, 5$ 29. $4 = 4, 8, 12, 16, 20$ 30. $3 = 3, 6, 9, 12, 15$ 31. $2 = 2, 4, 6, 8, 10$ <td><u>Ши</u> 1. 4. 7. 10. 13. 16. 20. <u>Сп</u></td>	<u>Ши</u> 1. 4. 7. 10. 13. 16. 20. <u>Сп</u>
Place Value, Ordering Numbers & Multiples PRE3 Write the place value of the underlined digit. (Write either ones (Units), or tens) 1. $54 = 4$ ones 2. $918 = 9$ hundreds 3. $859 = 5$ tens 4. $88 = 8$ ones 5. $14 = 4$ ones 6. $3 = 3$ ones 7. $97 = 7$ ones 8. $49 = 4$ tens 9. $41 = 1$ one 10. $5 = 5$ ones 11. $89 = 8$ tens 12. $461 = 1$ one 13. $603 = 6$ hundreds 14. $31 = 1$ one 15. $222 = 2$ tens Order the numbers from lowest to highest. 16. 845 61 17. 333 60 18. 845 458 19. 677 303 20. 546 531 756 756 902 333 678 678 491 491 531 546 61 845 60 902 458 845 303 677 837 837 21. 226 226 22. 755 84 23. 541 249 24. 552 552 25. 834 565 870 870 362 362 950 541 738 664 636 636 885 885 84 755 249 950 664 738 565 834 List the first 5 multiples for each number. 26. $5 = 5, 10, 15, 20, 25$ 27. $6 = 6, 12, 18, 24, 30$ 28. $1 = 1, 2, 3, 4, 5$ 29. $4 = 4, 8, 12, 16, 20$ 30. $3 = 3, 6, 9, 12, 15$ 31. $2 = 2, 4, 6, 8, 10$ <td><u>Ш</u> 1. 4. 7. 10. 13. 16. 20. <u>Сп</u> 24.</td>	<u>Ш</u> 1. 4. 7. 10. 13. 16. 20. <u>Сп</u> 24.

MATHS WIZARD

© www.teachyourchildrenwell.com.au

ame	e:					Date:				Score	e:		
C	ount	ing	Pra	actic	e and	d Bef	ore	/ A	fter	/ Bet	twee	n	PRE2
				ing table 74 to 8			_			counting from 4		_	
	74	77	80	83	86			45	49	53	57	61	
2.	Count	by 3	from	41 to 5	3		7.	Count	by 4	from 7	2 to 88	3	_
	41	44	47	50	53			72	76	80	84	88	
3.	Count	by 3	from	4 to 16			8.	Count	by 4	from 2	to 18		_
	4	7	10	13	16			2	6	10	14	18	
4.	Count	by 3	from	66 to 7	8		9.	Count	by 4	from 6	5 to 81		_
	66	69	72	75	78			65	69	73	77	81	
5. Count by 3 from 2 to 14 10. Count by 4 from 75 to 91							_						
	2	5	8	11	14			75	79	83	87	91	
	ll in the 731		er that	comes		after or be ,011 1						966	1,967
	892		894			62 63	,	-		^{16.} 67		,	.,
	-		004		_	_	400						
	683_				18. 1	,485_ <mark>1</mark>	,486	2 1,4	87	19. 68	9_69(<u>)</u>	
20.	50_5	51			21. g	973 <u>97</u> 4	<mark>4</mark> 97	75	:	22. <u>65</u>	<mark>2</mark> 653	3	
23.	366	367	368		24. <u>1</u>	, <mark>469</mark> 1	,470)	:	25. <u>1,9</u>	9 <u>65</u> 1	,966	
_	nallenge Count I	_	om 55	93 to 56	02								
	5,593		594	5,595	5,596	5,597	5,59	98 5	,599	5,600	5,601	5,	602
	L					1					I	1	
ww	w.teachy	ourchild	renwe	II.com.au								MA	THS WIZARD

Place Value, C	Date: Ordering Numbers	& Multiples PRE4
Write the place value of the	e underlined digit. (Write either or	nes (Units), or tens)
1. 42 <u>6</u> = <u>6 ones</u>	2. 98 <u>4</u> = <u>4 ones</u>	^{3.} 2,1 <u>4</u> 4 = <u>4 tens</u>
4. <u>5</u> ,795 = <u>5 thousar</u>	$\frac{10}{100}$ 5. <u>2</u> 25 = <u>2 hundreds</u>	^{6.} 4,2 <u>2</u> 8 = <u>2 tens</u>
7. <u>9</u> 67 = <u>9 hundreds</u>	^{8.} 81 <u>7</u> = <u>7 ones</u>	^{9.} 1,9 <u>8</u> 5 = <mark>8 tens</mark>
10. 25 <u>9</u> = <mark>9 ones</mark>	11. 5 <u>8</u> 3 = <mark>8 tens</mark>	12. 1,6 <u>5</u> 0 = <u>5 tens</u>
^{13.} 1,4 <u>2</u> 9 = <u>2 tens</u>	14. 3 <u>3</u> 3 = <u>3 tens</u>	15. <u>9</u> ,692 = <u>9 thousands</u>
Order the numbers from lo	west to highest.	
		7 4,238 ^{19.} 2,659 2,659
		7 4,957 7,789 4,515 5 5,295 8,487 7,789
		8 7,497 4,515 8,487
		3 3,675 ^{23.} 5,949 1,864
4.646 6.184	7.701 6.084 3.67	6 3,971 3,813 1,975 5 5,443 1,864 3,813
6,910 <mark>6,910</mark>		1 9,996 1,975 5,949
Challenge: Find the magic	number.	
24. 11 6 13	25. 8 9 4	26. 5 10 3
12 10 8	3 7 11	4 6 8
7 14 9	10 5 6	9 2 7
Magic Number: 30	Magic Number: 21	Magic Number: 18
Challenge: Find the lowest	common multiple	
27. $5 \frac{5, 10, 15, 20, 25, 30}{7, 14, 21, 28, 35}$	• • • • • • • • • • • • • • • • • • •	88_



Name Date: Number Patterns, <, >, =, Rounding Off, Factors PRE 7 Find the answer by working out the pattern. 1. 51, 46, 41, 36, 31, 26, 21, <u>16, 11 (- 5)</u> 2. 96, 90, 84, 78, 72, 66, 60, <u>54, 48 (- 6)</u> 3. 16, 22, 28, 34, 40, 46, 52, 58, 64 (+ 6) 4. 66, 70, 74, 78, 82, 86, 90, 94, 98 (+ 4) 5. 19, 28, 37, 46, 55, 64, 73, 82, 91 (+ 9) 6. 83, 77, 71, 65, 59, 53, 47, 41, 35 (- 6) 7. 74, 70, 66, 62, 58, 54, 50, 46, 42 (- 4) 8. 30, 35, 40, 45, 50, 55, 60, 65, 70 (+ 5) 9. 37, 40, 43, 46, 49, 52, 55, <u>58, 61 (+ 3)</u> 10. 54, 50, 46, 42, 38, 34, 30, <u>26, 22 (- 4)</u> Compare the numbers. Write < (less than), > (greater than) or Equal (=). 12. 43 < 70 13. 7 < 55 14. 1 < 54 15. 50 > 13 11. 2 < 7 16. 86 > 1 17. 4 > 2 18. 23 < 64 19. 100 > 40 20. 8 < 9 Round off the number to the NEAREST 10. List the factors for each number. **31**. **3** = **1**, **3** 21. 709 = 710 22. 122 = 12032. 2 = <u>1, 2</u> 23. 355 = 360 24. 829 = 830 33. 11 = 1, 11**34**. **26 = 1, 2, 13, 26** ^{25.} 2<u>9</u>1 = 290 ^{26.} 6<u>2</u>9 = 630 ⁻ 35. 5 = 1, 5 **36**. **24** = <u>1</u>, 2, 3, 4, 6, 8, 12, 24 27. 4<u>9</u>0 = <u>490</u> 28. <u>91</u>3 = <u>910</u> **37**. 4 = <u>1</u>, <u>2</u>, <u>4</u> 29. $5\underline{49} = \underline{550}$ 30. $4\underline{02} = \underline{400}$ 38. $21 = \underline{1, 3, 7, 21}$ **39**. 9 = <u>1, 3, 9</u> 40. 16 = <u>1, 2, 4, 8, 16</u> MATHS WIZARD

Name:	Date:	Score:
Numb	ers, Words and Expanded Notat	ion PRETEST6
Write the	word(s) for each number.	
1) 1,397	one thousand three hundred ninety-seven	
2) 6,422	six thousand four hundred twenty-two	
3) 8,851	eight thousand eight hundred fifty-one	
4) 1,098	one thousand ninety-eight	
5) 3,291	three thousand two hundred ninety-one	
Write the	number for each word.	
	_seven thousand three hundred forty	
7) <u>3,614</u>	_three thousand six hundred fourteen	
⁸⁾ <u>4,681</u>	_four thousand six hundred eighty-one	
⁹⁾ <u>9,313</u>	_nine thousand three hundred thirteen	
¹⁰⁾ <u>6,112</u>	_six thousand one hundred twelve	
Write each	number in expanded form.	Super Challenge:
	any 1000s, 100s, 10s and 1s.	17) 10 4 4
11) 8,572	8 thousands + 5 hundreds + 7 tens + 2 ones	8 8 7
12) 972	9 hundreds + 7 tens + 2 ones	- (7) 1 - 3
13) 9,591	9 thousands + 5 hundreds + 9 tens + 1 one	_ + th
14) 8,276	8 thousands + 2 hundreds + 7 tens + 6 ones	18) 5 2 3
1 <mark>5)</mark> 7,085	7 thousands + 8 tens + 5 ones	9 2 3
16) 3,451	3 thousands + 4 hundreds + 5 tens + 1 one	- + 9
© www.teachy	purchildrenwell.com.au	MATHS WIZARD

Name:	Date: Score:
Mixed Numerat	tion Activities PRE-TEST 8
Challenge: Count forwards. 1. Count by 1 from 523 to 532	
523 524 525 5	526 527 528 529 530 531 532
Challenge: Count backwards. 2. Count by 1 from 527 to 518	
527 526 525 5	524 523 522 521 520 519 518
^{3.} <u>152</u> 153 <u>154</u> ^{4.} <u>4</u>	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
136 9 146 8 112 30	st to highest. 18 13. 70 3 14. 81 1 15. 6 6 30 9 9 17 17 31 29 70 3 26 194 81 90 31 146 26 70 1 194 29 90
Write the number for each wo 16. 82 eighty-two 17. 90 ninety 18. 33 thirty-three	Write the word for each number. 19. 178 one hundred seventy-eight 20. 177 one hundred seventy-seven 21. 135 one hundred thirty-five
14 10 6 7 12 11	Super Challenge: Find the secret trail.9452610783agic Number: 18+

© www.teachyourchildrenwell.com.au

© www.teachyourchildrenwell.com.au

MATHS WIZARD